



KARNATAK UNIVERSITY, DHARWAD  
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ

NAAC Accredited  
A Grade 2014

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ನಂ. KU/Aca(S&T)/MGJ-482/BOS/Hist.&Arch(PG)/25-26/260

ದಿನಾಂಕ: 09 DEC 2022

ಅಧಿಸೂಚನೆ

- ವಿಷಯ: 2025-26ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ ಸ್ನಾತಕ ಇತಿಹಾಸ ಹಾಗೂ ಪ್ರಾಚ್ಯಶಾಸ್ತ್ರ 5 & 6ನೇ ಸೆಮೆಸ್ಟರ್ ಪತ್ರಿಕೆಯನ್ನು EC-1 & 2 ಆಂತರಿಕವಾಗಿ ಬದಲಾವಣೆ ಹಾಗೂ ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಅಲ್ಪ ಪ್ರಮಾಣದ ತಿದ್ದುಪಡಿ ಮಾಡಿದ ಕುರಿತು.
- ಉಲ್ಲೇಖ: 1. ಸ್ನಾತಕ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಸಭೆ ನಿರ್ಣಯ ಸಂ: 04, ದಿ: 29.08.2025  
2. ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ: 03, ದಿ: 17.10.2025.  
3. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ: 19, ದಿ: 28.10.2025.  
4. ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 04.12.2025

ಮೇಲಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ 2025-26ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಸ್ನಾತಕ ಇತಿಹಾಸ ಹಾಗೂ ಪ್ರಾಚ್ಯಶಾಸ್ತ್ರ 5 & 6ನೇ ಸೆಮೆಸ್ಟರ್ ಪತ್ರಿಕೆಯಲ್ಲಿ ಎಲೆಕ್ಟೀವ್ ಕೋರ್ಸ್-1 & 2 (EC-1 & 2) ಆಂತರಿಕ ಬದಲಾವಣೆ ಹಾಗೂ ಪ್ರಸ್ತುತ ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಅಲ್ಪ ಪ್ರಮಾಣದ ತಿದ್ದುಪಡಿ ಮಾಡಿದ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ [www.kud.ac.in](http://www.kud.ac.in) ದಲ್ಲಿ ಬಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯ ಪ್ರವೃತ್ತರಾಗಲು ಸೂಚಿಸಲಾಗಿದೆ.

ಆಡಳಿತ: ಮೇಲಿನಂತೆ.

Digitally signed by  
SHANKAREPPA LINGANNA VANIKYAL  
Date: 05-12-2023 12:28:09

ಗೆ,

1. ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಬಂಧ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ (ಕ.ವಿ.ವಿ. ಮಿಂಚಂಚೆ ಮೂಲಕ ಕಳುಹಿಸಲಾಗಿದೆ)

ಪ್ರತಿ:

1. ಅಧ್ಯಕ್ಷರು / ಡೀನರು, ಸ್ನಾತಕೋತ್ತರ ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ, ಸ್ನಾತಕೋತ್ತರ ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ನೋಡಲ್ ಅಧಿಕಾರಿಗಳು, ಯು.ಯು.ಸಿ.ಎಂ.ಎಸ್. ಘಟಕ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ನಿರ್ದೇಶಕರು, ಐ.ಟಿ. ಶಾಖೆ, ಪರಿಣಿತ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
6. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
7. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
8. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾರ್ಥಿ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರಿಣಿತ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



**KARNATAK UNIVERSITY, DHARWAD**

## **B.A. (History)**

### **SYLLABUS**

**With Effect from 2024-25**

**DISCIPLINE SPECIFIC CORE COURSE (DSC) FOR SEM I - VI,  
SKILL ENHANCEMENT COURSE (SEC) FOR SEM IV/V/VI and  
ELECTIVE COURSES FOR SEM V AND VI**

**AS PER N E P (Revised):2024**

**Annexure-01****Karnatak University, Dharwad****B.A. in History**

Effective from 2024-25

Sem.	Type of Course	Theory/ Practical	Course Code	CourseTitle	Instructi onhour/ week	Total hours / sem	Duration of Exam	Marks			Credits
								Formati ve	Summa tive	Total	
I	DSC-1	Theory	A 1 HIS 1 T 1	History of India (From Earliest to the Satavahana)	05+1hrs	75	03 hrs	20	80	100	06
II	DSC-2	Theory	A 2 HIS 1 T 1	History of India (From Guptas to 1206 A.D.)	05+1hrs	75	03 hrs	20	80	100	06
III	DSC-3	Theory	A 3 HIS 1 T 1	History of India 1206 A.D. to 1526	05+1hrs	75	03 hrs	20	80	100	06
IV	DSC-4	Theory	A 4 HIS 1 T 1	History of India 1526 A.D. to 1707	05+1hrs	75	03 hrs	20	80	100	06
V*	DSC-5A	Theory	A 5 HIS 2 T 1	History of India 1757 A.D. to 1857 A.D.	05+1hrs	75	03 hrs	20	80	100	06
	DSC-5B	Theory	A 5 HIS 2 T 2	History of Modern Europe-1789-1878	05+1hrs	75	03 hrs	20	80	100	06
V**	EC-1	Theory	A 5 HIS 5 T 1	History and Culture of Karnataka (From Earliest to 1336 A.D)	03hrs	45	03 hrs	20	80	100	03
VI*	DSC-6A	Theory	A 6 HIS 2 T 1	History of India 1857 A.D. to 2000 A.D.	05+1hrs	75	03 hrs	20	80	100	06
	DSC-6B	Theory	A 6 HIS 2 T 2	History of Modern Europe (1880-1945)	05+1hrs	75	03 hrs	20	80	100	06
VI**	EC-2	Theory	A 6 HIS 5 T 1	History and Culture of Karnataka (From 1336 A.D to 1986 A.D)	03hrs	45	03 hrs	20	80	100	03
IV/V/VI ***	Skill	Practical	C 0 HIS 6 P 1	Tour Guiding	04 hrs	56	03 hrs	10	40	50	02

1. \*student shall either DSC 5A or DSC 5B in 5<sup>th</sup> semester, similarly, DSC 6A or DSC 6B in 6<sup>th</sup> semester.
2. \*\* It is for other combination students.
3. \*\*\* Student shall study Skill of this subject either in 4<sup>th</sup> / 5<sup>th</sup> / 6<sup>th</sup> but not in all the semester.

**Karnatak University, Dharwad**  
**B.A. History**

**Programme Specific Outcomes (PSO):**

On completion of the 03 years Degree in History students will be able to.

- Demonstrate, solve and understand the major concepts in all the disciplines of History
- Understand practical skills so that they can understand and assess risks and work safely and competently in the field.
- To apply standard methodology to the solutions of problems in History
- Provide students with the ability to plan and carry out experiments independently and assess the significance of outcomes.
- Develop in students the ability to adapt and apply methodology to the solution of unfamiliar types of problems.
- Employ critical thinking and the scientific knowledge to design, carry out, record and analyze the results of History
- To build confidence in the candidate to be able to work on his own in institution of higher education.
- To develop an independent and responsible work ethics.
- To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
- To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).
- The ability to use bibliographical tools for the advanced study of history.
- To understand & evaluate different historical ideas, various arguments and point of view.
- To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.

## B.A. Semester – I

### Discipline Specific Course (DSC)- I

**Course Title: HISTORY OF INDIA (From Earliest to the Satavahana)**

**Course Code: A1 HIS 1T1**

Type of Course	Theory / Practical	Credits	Instruction hour per Week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-1	Theory	6	5+1	75 Hrs.	3Hrs.	20	80	100

**Course Outcomes (COs): At the end of the course students will be able to:**

CO1: The Literary and Archaeological Sources and the influence of Geographical factors

CO2: The development of Cultures; Towns, Trade and Economy, Religion and Literature.

CO3: The rise and spread of Jainism and Buddhism and establishment of early dynasties and their contributions

Unit	Title: HISTORY OF INDIA (From Earliest to the Satavahana) Course Code: A1 HIS 1T1	75 Hrs/ Sem
<b>Unit I:</b>	<b>Reconstructing Ancient Indian History</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Introduction-Understanding the History of India.</li> <li>Geographical Features of India</li> <li>Sources and tools of historical reconstruction- Archaeological &amp; Literary.</li> </ul>	
<b>Unit II:</b>	<b>Pre-historic Period</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Paleolithic Culture- sequence and distribution; stone industries and other technological developments.</li> <li>Mesolithic Cultures- regional and chronological distribution; new developments in technology and economy; rock art.</li> <li>Neolithic and Chalcolithic Cultures: The advent of food production Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures.</li> </ul>	
<b>Unit-III</b>	<b>Expansion of Civilization &amp; Culture</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>The Harappan/Indus Valley Civilization- Extent of the Civilization, Different Phases, Towns &amp; town planning, citadel; agricultural technologies; Bricks, Beads, Bones (craft productions) and trade, seals, script, weights, the end of the civilization. Problems of interpretation</li> <li>Early Vedic Culture- Origin of the Aryans, and their settlements, contribution to literature, Polity, Economy, Society &amp; Religion</li> <li>Later Vedic Culture and Cultural Contributions- literature, Polity, Economy, Society &amp; Religion</li> </ul>	
<b>Unit-IV</b>	<b>State Formation in Ancient India</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Pre- Mauryan History- Republics and 16 Mahajanapadas in Ancient India</li> <li>Growth of Jainism &amp; Buddhism- Life &amp; teachings of Mahaveera &amp; Gautama Buddha, Causes for the spread of Jainism &amp; Buddhism</li> <li>The Mauryan Empire- Origin- Early rulers- Chandra Gupta Maurya - Administration, Asoka-Kalinga War, Buddhism, Buddhist Council, Dhamma, Growth of Mauryan Art. Asokan inscriptions- Their contribution to Religion, Literature, Art and Architecture.</li> </ul>	

<b>Unit-V</b>	<b>Post Mauryan Period/ Changing political formations (circa 300 BCE to circa CE 300):</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Kushanas- Political History-Kanishka and their cultural Contributions.</li> </ul>	
	<ul style="list-style-type: none"> <li>The Satavahanas- origin- Early rulers- Gautami Putra Sathakarni-their Contribution to Religion, Literature, Arts &amp; Architecture.</li> </ul>	
	<ul style="list-style-type: none"> <li>Map Study:               <ul style="list-style-type: none"> <li>➤ Mark the important towns of Harappan Civilization and write their historical importance</li> <li>➤ Mark the important places of Ashokan Edicts found in India and write a short note about them.</li> </ul> </li> </ul>	

#### **Recommended Books :**

1. Thapar Romila : *History of India Vol-I*. Penguin Books India Pvt.Ltd., New Delhi-2000.
2. Majumdar R.C.: *Ancient India*. Motilal Banarsidas Delhi, Reprinted:2017
3. Lunia B.N. : *Evolution of Indian Culture*. Lakshmi Narayan Agarwal, Agra. 1960.
4. Jha D. N.: *Ancient India- An Introductory*. Rawat Publishers, Jaipur.1977
5. Khurana K.L: *Ancient India*. Lakshmi Narayan Agarwal, Agra. 2011.
6. Das S.K.: *The Economic History of Ancient India*. Vohra Publishers, Allahabad. 2007.
7. Sharma R.S.: *Material Culture and Social formations in Ancient India*. Macmillan India Ltd. Delhi. 2007.
8. Sharma R.S. : *India's Ancient Past*. Oxford University Press. New Delhi. 31<sup>st</sup> impression 2018.
9. Bashyam A.L. : *The wonder that was India, Vol-I*. Picador Pan Macmillan Publisher Ltd. London. 2004.
10. Bridget & Raymond Allchin : *The rise of Civilization in India and Pakistan*. Cambridge University Press. Foundation books Dehli, First South Asia Edition 2011.

<b>Formative Assessment for Theory</b>	
<b>Assessment Occasion/ type</b>	<b>Marks</b>
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
<b>Total</b>	<b>20 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

## B.A. Semester – II

### Discipline Specific Course (DSC)-2

**Course Title: HISTORY OF INDIA (From Guptas to 1206 A.D.)**

**Course Code: A2 HIS 1T1**

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSC-2</b>	<b>Theory</b>	<b>6</b>	<b>5+1</b>	<b>75 Hrs.</b>	<b>3Hrs.</b>	<b>20</b>	<b>80</b>	<b>100</b>

**Course Outcomes (COs): At the end of the course students will be able to:**

CO1: The rule of Gupta and Vardhana empires and the consolidation various dynasties in South India

CO2: The development of Science, technology, literature and architecture of our ancient past.

CO3 : Foreign invasions on Northern India and rise of early Philosophies and Sects.

Unit	<b>Title: HISTORY OF INDIA (From Guptas to 1206 A.D.)</b> Course Code: A2 HIS 1T1	<b>75 Hrs./ Sem</b>
<b>Unit I:</b>	<b>Establishment of Empire &amp; Kingdoms:</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Reconstructing the History of Medieval India- Sources - Archaeological &amp; Literary</li> </ul>	
	<ul style="list-style-type: none"> <li>The Gupta Empire- Brief Political History with special reference to Samudra Gupta- Golden Age of the Guptas-Growth of Literature, Science, Art &amp; Architecture</li> </ul>	
	<ul style="list-style-type: none"> <li>Vardhana Dyansty-Early Rulers-Achievements of Harshavardhana, Their Contribution to Religion, Literature, Art and Architecture.</li> </ul>	
<b>Unit II:</b>	<b>Early Dynasties in Karnataka:</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>The Kadambas- Political History- Mayuravarma- Literature, Art, Architecture, The Chalukyas of Badami – Early Rulers-Pulakesi II –Their Contribution to Art &amp; Architecture, Education and Literature</li> </ul>	
	<ul style="list-style-type: none"> <li>The Rashtrakutas- Early Rulers – Dhruva, Govinda-III, Amoghavarsha-I, Krishna-III,</li> </ul>	
	<ul style="list-style-type: none"> <li>Cultural Contributions of the Rashtrakuta - Religion, Education, Literature, Art and Architecture</li> </ul>	
<b>Unit-III</b>	<b>Dynasties in South India:</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>The Sangama Age-Literature and Society</li> </ul>	
	<ul style="list-style-type: none"> <li>The Pallava Political History- Mahendravarma-I, Narasimhavarma-I</li> </ul>	
	<ul style="list-style-type: none"> <li>The Art &amp; Architecture of the Pallavas- Temples, Caves- Salient features, Literature</li> </ul>	
<b>Unit-IV</b>	<b>Expansion of Political Supremacy in South India:</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>The Cholas- Political History- Rajaraja-I, Rajendra-I, Local Self-Government.</li> </ul>	
	<ul style="list-style-type: none"> <li>The Art &amp; Architecture of the Cholas- Salient features, Growth of Literature</li> </ul>	
	<ul style="list-style-type: none"> <li>Religious Developments in South India: Shaivism, Vaishnavism, Jainism Buddhism</li> </ul>	

Unit-V	Invasion of Arabs and Indian Philosophy:	15 Hrs
	<ul style="list-style-type: none"> <li>Arab conquest of Sindh: Causes and consequences of early Turkish invasions: Ghazni Mahmud and Ghorī Mohmud invasions</li> </ul>	
	<ul style="list-style-type: none"> <li>Indian Philosophy-Dvaita philosophies-Shankara, Madhva and Ramanuja, Basaveshvara, Akkamahadevi, Shivasharanas</li> </ul>	
	<ul style="list-style-type: none"> <li>Map Study: <ul style="list-style-type: none"> <li>➤ Mark the empire of Samudra Gupta and write a note on his Conquests</li> <li>➤ Mark the empire of Pulakesi- II and write a short note about his Conquests</li> </ul> </li> </ul>	

#### Recommended Books :

1. Thapar Romila : *History of India Vol-I*. Penguin Books India Pvt.Ltd., New Delhi-2000.
2. Majumdar R.C.: *Ancient India*. Motilal Banarsidas Delhi, Reprinted:2017
3. Lunia B.N. : *Evolution of Indian Culture*. Lakshmi Narayan Agarwal, Agra. 1960.
4. Jha D. N.: *Ancient India- An Introductory*. Rawat Publishers, Jaipur.1977
5. Khurana K.L.: *Ancient India*. Lakshmi Narayan Agarwal, Agra. 2011.
6. Das S.K.: *The Economic History of Ancient India*. Vohra Publishers, Allahabad. 2007.
7. Sharma R.S. : *Material Culture and Social formations in Ancient India*. Macmillan India Ltd. Delhi. 2007.
8. Sharma R.S.: *India's Ancient Past*. Oxford University Press. New Delhi. 31<sup>st</sup> Impression 2018.
9. Bashyam A.L.: *The Wonder that was India, Vol-I*. Picador Pan Macmillan, Publisher Ltd. London. 2004.
10. Nilkanta Sastri K.A.: *The Illustrated History of South India*. Oxford University Press , New Delhi.2009

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
<b>Total</b>	<b>20 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

## B.A. Semester – III

### Discipline Specific Course (DSC) -3

**Course Title:: History of India 1206 A.D. to 1526 A.D**

**Course Code: A3 HIS 1T1**

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSC-3</b>	<b>Theory</b>	<b>6</b>	<b>5+1</b>	<b>75 Hrs.</b>	<b>3 Hrs.</b>	<b>20</b>	<b>80</b>	<b>100</b>

**Course Outcomes (COs): At the end of the course students will be able to:**

- CO1: The administration and reforms of Delhi Sultanates and their Socio-Economic and Cultural Contributions.
- CO2: The Administration, Trade and Commerce and Cultural Contributions of Vijayanagar empire.
- CO3: The administration and cultural contributions of Bahamani and Adilshahis dynasties and also the life and social philosophy of Bhakti and Sufi Saints.

Unit	<b>Title:: History of India 1206 A.D. to 1526 A.D</b> <b>Course Code: A3 HIS 1T1</b>	<b>75 Hrs/ Sem</b>
<b>Unit I:</b>	<b>Interpreting the Delhi Sultanate:</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Survey of sources: Archeological and Literary Sources.</li> </ul>	
	<ul style="list-style-type: none"> <li>Delhi Sultanate- Foundation, expansion and consolidation of the Sultanate of Delhi; The Slaves- Ku tub Din Aibak, Iltutmish, Iban, Raziya Sultan</li> </ul>	
	<ul style="list-style-type: none"> <li>The Khiljis: Alla- Ud Din Khilji- Conquests &amp; Administration</li> </ul>	
<b>Unit II:</b>	<b>Tughluqs and Lodis</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>The Tughluqs -Muhammad Bin Tughluqs, Ferozshah Tughluq-Their Conquests and Administration.</li> </ul>	
	<ul style="list-style-type: none"> <li>The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the First battle of Panipat</li> </ul>	
	<ul style="list-style-type: none"> <li>Theories of Kingship; Nobles, Sufis, Ulema and the political authority</li> </ul>	
<b>Unit-III</b>	<b>Cultural History of the Delhi Sultanate:</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Administration of Delhi Sultanate</li> </ul>	
	<ul style="list-style-type: none"> <li>Society, Economy, Trade and Commerce of the Delhi Sultanates.</li> </ul>	
	<ul style="list-style-type: none"> <li>Art and Architecture of Delhi Sultanate.</li> </ul>	
<b>Unit-IV</b>	<b>Emergence of Provincial Dynasties</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>The Bahamanis- Early Rulers- their cultural contributions, disintegration of Bahamani Kingdom</li> </ul>	
	<ul style="list-style-type: none"> <li>Mahmud Gawan and His Achievements</li> </ul>	
	<ul style="list-style-type: none"> <li>Adil Shahis of Bijapur-Early Sultans-Ibrahim-I, Ali Adil Shah-I- Ibrahim Adil Shah-II</li> </ul>	
<b>Unit-V</b>	<b>The Vijayanagara Empire and Reform Movements.</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Early Rulers- Devaraya-II, Krishnadevaraya and Achievements – Battle of Talikota and Decline.</li> </ul>	
	<ul style="list-style-type: none"> <li>Sufi Movement-Principles of Sufis, Khwaja Moinuddin Chisti and Hazarat Nizamuddin Auliya. Bhakti movement-Principles- Kabir, Nanak, Vallabhacharya, Chaitanya, Meera Bai</li> </ul>	

	<ul style="list-style-type: none"> <li>• Map Study: <ul style="list-style-type: none"> <li>➤ Mark the empire of Alla –Ud Din Khilji conquests and write a short note on it.</li> <li>➤ Mark the empire of Krishnadevaraya and write a short note on it.</li> </ul> </li> </ul>	
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### Recommended Books :

1. Habib Irfan: *Medieval India.(1200-1750)* Oxford University Press. New Delhi. 1998.
2. Chandara Satish: *Medieval India from Sultanate to Mughals*. Har Anand Publications. Delhi, 2007.
3. Mehta J.L. : *Advance study in the History of Medieval India. Vol- 1(1000-1526)*. Sterling Publishers Pv Ltd. New Delhi.2009.
4. Khurana K.L: *Medieval India*. Lakshmi Narayan Agarwal, Agra. 2009.
5. Chandara Satish: *History of Medieval India*. Orient Black Swan Pvt.Ltd. Hyderabad, 2007.
6. Chandara Satish: *Essays on Medieval Indian History*, Oxford University Press. New Delhi. 2003.
7. Sharma L.P.: *History of Medieval India 1000-1740*. Konark Publishers Pvt.Ltd. Dehli.1996.
8. Nazim Khalil Ahmed : *Religion and Politics in India during the Thirteenth Century*. Oxford University Press, New Dehli, 2002.
9. Mahajan V.D. : *History of Medieval India Saltanate period and Mughal period*, S. Chand & Company Ltd. New Dehli. 2012.
10. Hassan Nural S : *Religion, State and Society in Medieval India*, Oxford University Press, New Delhi, 2008.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
<b>Total</b>	<b>20 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

## B.A. Semester – IV

### Discipline Specific Course (DSC)-4

**Course Title: History of India 1526 A. D. to 1707 A.D**

**Course Code: A4 HIS 1T1**

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSC-4</b>	<b>Theory</b>	<b>6</b>	<b>5+1</b>	<b>75 Hrs.</b>	<b>3 Hrs.</b>	<b>20</b>	<b>80</b>	<b>100</b>

**Course Outcomes (COs): At the end of the course students will be able to:**

CO1: The Mughal empire and their administration, extension policies and cultural contributions

CO2: The Maratha Empire and their Administration and contribution.

CO3: The changes and continuities in the field of culture, especially with regard to art, architecture,

Unit	<b>Title:: History of India 1526 A.D. to 1707 A.D</b> <b>Course Code: A4 HIS 1T1</b>	<b>75 Hrs/ Sem</b>
<b>Unit I:</b>	<b>Establishment of Mughal Rule in India</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Reconstruction of Mughal History : Archaeological and Literary Sources</li> </ul>	
	<ul style="list-style-type: none"> <li>Foundation of the Mughal Empire in India-Babur and Humayun.</li> </ul>	
	<ul style="list-style-type: none"> <li>Shershah – His Conquests and administration.</li> </ul>	
<b>Unit II:</b>	<b>Consolidation of Mughal Empire</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Akbar-His Conquests- Internal Policy-Relationship with Rajputs, Religious Policy</li> </ul>	
	<ul style="list-style-type: none"> <li>Jahangir and administration and Shahajahan – Their Achievements.</li> </ul>	
	<ul style="list-style-type: none"> <li>Aurangzeb-His Conquests- internal policy, Religious Policy and Deccan Policy</li> </ul>	
<b>Unit-III</b>	<b>Cultural History of the Mughal</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Mughal Administration</li> </ul>	
	<ul style="list-style-type: none"> <li>Society, Economy, Trade, Commerce and Industries of the Mughal</li> </ul>	
	<ul style="list-style-type: none"> <li>Art and Architecture of the Mughals</li> </ul>	
<b>Unit-IV</b>	<b>Maratha Regime under Shivaji</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Shivaji and His Conquests</li> </ul>	
	<ul style="list-style-type: none"> <li>Administration of Shivaji</li> </ul>	
	<ul style="list-style-type: none"> <li>Successors of Shivaji</li> </ul>	
<b>Unit-V</b>	<b>Map Study:</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>➤ Mark the places conquered by Akbar &amp; write a short note on it</li> <li>➤ Mark the places conquered by Shivaji &amp; write a short note on it</li> </ul>	

**Recommended Books :**

1. Habib Irfan: *Medieval India.(1200-1750)* Oxford University Press. New Delhi. 1998.
2. Chandara Satish: *Medieval India from Sultanate to Mughals*. Har Anand Publications. Delhi, 2007.
3. Mehta J.L.: *Advance study in the History of Medieval India. Vol- 2 Mughal Empire (1526-1707)*. Sterling Publishers Pvt. Ltd. New Delhi.2009.
4. Athar Ali M.: *The Mughal Nobility under Aurangzeb*. People's Publishing House, Delhi.1992
5. Chandara Satish: *History of Medieval India*. Orient Black Swan Pvt.Ltd. Hydrabad, 2007.
6. Sharma L.P.: *History of Medieval India 1000-1740*. Konark Publishers Pvt.Ltd.Dehli.1996.
7. Habib Irfan : *Akbar and His Time*. Oxford University Press. New Dehli. 2013.
8. Sarkar J.N. : *Shivaji and His Times*. Orient Black Swan Pvt.Ltd. New Dehli, 2010
9. Desai Ranjeet: *Shivaji: The Great Maratha*. Harper Perennial Delhi, 2017.
10. Mahajan V.D.:*History of Medieval India Saltanate period and Mughal period*.S. Chand & Company Ltd. New Dehli. 2012.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
<b>Total</b>	<b>20 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

## B.A. Semester – V

### Discipline Specific Course (DSC)- 5A

Student shall select DSC 5A or 5B for 06 credits only

**Course Title: A5 HIS 2T1: History of India 1757 A.D. to 1857 A.D.**

**Course Code: A5 HIS 2T1**

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSC-5A</b>	<b>Theory</b>	<b>5+1</b>	<b>06</b>	<b>75 Hrs.</b>	<b>3 Hrs.</b>	<b>20</b>	<b>80</b>	<b>100</b>

**Course Outcomes (COs): At the end of the course students will be able to:**

CO1: The expansion of British rule and their administrative and extension policies.

CO2: It deals also with the early resistance and revolts of Indians and domestic and foreign policies of British.

CO3: They came know British Impact on India Economy.

Unit	<b>Title: History of India 1757 A.D. to 1857 A.D.</b> <b>Course Code: A5 HIS 2T1</b>	<b>75 Hrs/ Sem</b>
<b>Unit I:</b>	<b>Advent of Europeans in India</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>European Settlements-Portuguese, Dutch, French- Establishment of the East India Company and Expansion of Company in India</li> </ul>	
	<ul style="list-style-type: none"> <li>The Anglo-French Struggle (Carnatic Wars) in South India,</li> </ul>	
	<ul style="list-style-type: none"> <li>The British occupation of Bengal –Battles of Plassey and Buxar, Dual Govt System in Bengal.</li> </ul>	
<b>Unit II:</b>	<b>Expansion of British Empire and Consolidation of British Power.</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Warren Hastings- His Domestic and Foreign policy,</li> <li>Lord Cornwallis – His Reforms,</li> <li>Lord Wellesley-Subsidiary Alliance, Marquess of Hastings: His Domestic and Foreign Policy</li> </ul>	
<b>Unit-III</b>	<b>British Paramountacy and The Great Revolt</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>William Bentinck and his Reforms, Lord Dalhousie and His Policy of Annexation</li> </ul>	
	<ul style="list-style-type: none"> <li>Revolts against the British before 1857,(Tribal Movements)</li> </ul>	
	<ul style="list-style-type: none"> <li>The Great Revolt of 1857 Nature, causes, and effects</li> </ul>	
<b>Unit-IV</b>	<b>Administration Under the British Rule</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Judicial Reforms</li> </ul>	
	<ul style="list-style-type: none"> <li>Educational Reforms-Macauley System of Education</li> </ul>	
	<ul style="list-style-type: none"> <li>Social Discrimination- Caste System, Untouchability, Nobles in Bengal, Sati System</li> </ul>	
<b>Unit-V</b>	<b>Impact of British Rule</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Impact on Indian Economy, Money lenders, Absence of Jamindars, Landless Labours</li> </ul>	
	<b>Map Study</b>	
	<ul style="list-style-type: none"> <li>British Empire after the Decline of the Marathas</li> </ul>	
	<ul style="list-style-type: none"> <li>Places of the Revolt of 1857</li> </ul>	

**Recommended Books :**

1. R.C. Majumdar : *Advanced History of India*
2. V.D. Mahajan : *History of Modern India*
3. Raychaudari : *Social, Cultural and Economic History of India Modern Times*
4. Bipin Chandra : *Nationalism and Colonialism in India*
5. Percival Spear : *Oxford History of Modern India (1740-1975)*
6. A.R. Desai : *Social Background of Indian Nationalism*
7. Hassan Imam : *Indian National Movement*
8. Mishra : *The Uniform and Division of India*
9. Anil Seal : *The Emergence of Indian Nationalism*
10. Tarachand : *Indian National movement's volumes*

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
<b>Total</b>	<b>20 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

## B.A. Semester – V

### Discipline Specific Course (DSC) -5B

**Course Title: History of Modern Europe-1789-1878**

**Course Code: A5 HIS 2T 2**

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSC-5A</b>	<b>Theory</b>	<b>06</b>	<b>5+1</b>	<b>75 Hrs.</b>	<b>3 Hrs.</b>	<b>20</b>	<b>80</b>	<b>100</b>

**Course Outcomes (COs): At the end of the course students will be able to:**

CO1: Realize the significance of Values and ideas of French Revolution namely, Liberty, Equality and Fraternity.

CO2: Understand the Spread of Modern ideologies like liberalism, Socialism and democracy.

CO3: Comprehend the nationalist and unification movement of Modern Europe.

Unit	<b>Title: History of Modern Europe-1789-1878</b> <b>Course Code: A5 HIS 2T 2</b>	<b>75 Hrs/ Sem</b>
<b>Unit I:</b>	<b>Revolutions : Napoleon and Metternich Era</b>	<b>15 Hrs</b>
	• French Revolution (1789)-Causes and the Role of Philosophers	
	• Napoleonic Era-His Conquests and Reforms	
	• Metternich Era-Congress of Vienna-Concert of Europe	
<b>Unit II:</b>	<b>Greek war of Independence and Revolutions in Europe</b>	<b>15 Hrs</b>
	• Greek War of Independence (1829-30) and Crimean War (1854-56)	
	• Industrial Revolution in Europe-Britain and Belgium	
	• French Revolutions of 1830 & 1848-Napoleon-III	
<b>Unit III</b>	<b>Industrial Revolution in Europe</b>	<b>15 Hrs</b>
	• Nature, Causes and Success for Industrial Revolution	
	• Industrial Revolution in England, France and Germany	
	• Industrial Revolution- Impact on Literature	
<b>Unit-IV</b>	<b>Ideological and Unification Movements</b>	<b>15 Hrs</b>
	• Unification of Italy- Role of Garibaldi, Mazzini and Cavour	
	• Unification of Germany-Bismarck and Kaiser William	
	• Russo –Turkish War (1877-78) –Berlin Congress (1878) and its Impact on Europe	
<b>Unit-V</b>	<b>Suez Canal and The Paris Commune</b>	<b>15 Hrs</b>
	• Problems in Suez Canal and Establishment of British Supremacy in Egypt	
	• Ind Anglo-Afghan War-1878	
	• <b>Maps</b> 1. Empire of Napoleon 2. Important Places of Industrial Revolution	

**Recommended Books :**

1. Edward Davis : *Europe-A History*
2. Gokhale B.K. : *Modern Europe 1848 to 1960*
3. H.A.L. Fisher : *A History of Europe (2 Volumes)*
4. David Thomson : *Europe since Napoleon*
5. C.D. Hazen : *Europe since 1815* 06 Charles Hazen - *History of Modern World*
6. Swain James Edgar : *History of World civilization*
7. Wall bank and Taylor : *Civilization of Past and present*
8. J.P. Taylor : *The struggle for mastery in Europe in 19th and 20th Century.*
9. H.E. Bames : *Intellectual History of Europe*
10. K.L.Khurana : *History of Modern Europe*

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
<b>Total</b>	<b>20 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

**B.A. Semester – V**  
**Elective Course ( E C ) - 1**  
**It is for other Combination Students**

**Course Title: History and Culture of Karnataka (From Earliest to 1336 A.D)**

**Course Code: A5 HIS 5T 1**

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
EC-E-1	Theory	3	4	45 Hrs.	3 Hrs.	20	80	100

**Course Outcomes (COs): At the end of the course students will be able to:**

CO1: Students will be able to learn the history and culture of our region.

CO2: Understand the history of early dynasties of Karnataka and their administration and, Socio-economic contribution.

CO3: The cultural contributions of major dynasties and the Sharana Movement led by Shri Basaveshwar.

Unit	Title:: History and Culture of Karnataka (From Earliest to 1336 A.D) Course Code: A5 HIS 5T 1	45 Hrs/ Sem
<b>Unit I:</b>	<b>Sources and Pre-historical Sites in Karnataka</b>	<b>15 Hrs</b>
	• Sources –Archaeological and Literary Sources	
	• Geographical Features of Karnataka	
	• Pre-historic Sites in Karnataka	
<b>Unit II:</b>	<b>Early Dynasties of Karnataka</b>	<b>15 Hrs</b>
	• Karnataka under the Mauryas and Satavahanas	
	• The Kadambas and Gangas-Early Rulers-Their Cultural Contribution	
	• Chalukyas of Badami-Early Rulers-Pulakasi-II and Cultural Contributions of the Chalukyas of Badami, The Rastrakutas – Dhruva, Govinda-III, Amoghavarsha and Krishna- III and Rashtrakuta Cultural Contributions	
<b>Unit-III</b>	<b>Chalukyas of Kalyan, Kalachuris and Hoysala</b>	<b>15 Hrs</b>
	• The Chalukyas of Kalyana-Early Rulers-Vikramaditya-VI and Their Cultural Contributions	
	• Kalachuris-Bijjala and Basaveshwara and His Reform Movement	
	• The Hoysalas-Early Rulers-Vishnuvardhana and Ballala-II-Hoysala Cultural Contributions	

**Recommended Books :**

1. Desai P.B : *History of Karnataka*, Kannada Research Institute, K.U.Dharwad, 1970
2. R.R Diwakar and others-*Karnataka through the Ages*. Govt of Karnataka, Bangalore 1968.
3. Nilakantha Shastri K.A : *History of South India*, Oxford-1966
4. Yazdani E. : *Early History of Deccan*, Oxford-1966.
5. Basavaraja K.R : *History and Culture of Karnataka*, Dharwad-1954.
6. Suryanath Kamath : *Concise History of Karnataka*.
7. H.VShreenivasmurthy : *History of Karnataka*.
8. Sayanath Kamath : *Karnatakada Ithihasa*.
9. Rajashekhara.S : *Karnataka Vastushipla Mattu Chitrakale*, Dharwad, 1989.
10. *Karnataka Charitre Samputagalu*, Prasarang, Kannada University, Hampi.

<b>Formative Assessment for Theory</b>	
<b>Assessment Occasion/ type</b>	<b>Marks</b>
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
<b>Total</b>	<b>20 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

**B.A. Semester – VI**  
**Discipline Specific Course (DSC) - 6A**  
**Student shall select DSC 6A or 6B for 06 credits only**

**Course Title: History of India 1857 A.D. to 2000 A.D.**

**Course Code: A6 HIS 2T 1**

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-6A	Theory	5+1	06	75 Hrs.	3 Hrs.	20	80	100

**Course Outcomes (COs): At the end of the course students will be able to:**

CO1: The administrative policies of the British Crown.

CO2: The socio-religious reform movements in India.

CO3: Further this helps students to understand the process and impact of the constitutional development.

Unit	Title: History of India 1857 A.D. to 2000 A.D. Course Code: A6 HIS 2T 1	75 Hrs/ Sem
<b>Unit I:</b>	<b>India Under the British crown</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>• Lytton –Domestic and Foreign Policy</li> <li>• Lord Rippon and his reforms</li> </ul>	
	<ul style="list-style-type: none"> <li>• Lord Curzon: Domestic and Foreign Policy</li> </ul>	
<b>Unit II</b>	<b>Socio-Religious Reform Movements of the 19<sup>th</sup> Century</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>• Brahmo Samaj- Raja Ram Mohan Ray. Arya samaj – Dayanand Saraswati, Prarthana Samaj- Mahadev Govinda Ranade,</li> </ul>	
	<ul style="list-style-type: none"> <li>• Theosophical Society, Annie Besant Aligarh Movement- Sir Sayyed Ahmad Khan, Reform Movement in other Communities- the Sikhs, Parsees and Christians</li> </ul>	
	<ul style="list-style-type: none"> <li>• Social Philosophy of Mahatma Gandhiji</li> </ul>	
<b>Unit III</b>	<b>Constitutional Developments</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>• Partition of India</li> </ul>	
	<ul style="list-style-type: none"> <li>• the Act of 1909 and Act of 1919,</li> </ul>	
	<ul style="list-style-type: none"> <li>• Acts of 1935 and 1947</li> </ul>	
<b>Unit-IV</b>	<b>National Movement</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>• Causes for the Rise of Indian Nationalism</li> </ul>	
	<ul style="list-style-type: none"> <li>• Foundation of The Indian National Congress, Moderates and Extremists,</li> </ul>	
	<ul style="list-style-type: none"> <li>• Gandian Era: Mahatma Gandhi and Freedom Struggle and Partition of India</li> </ul>	
<b>Unit-V</b>	<b>Maps</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>• Partition of India-1905</li> </ul>	
	<ul style="list-style-type: none"> <li>• Places of National Movement</li> </ul>	
	<ul style="list-style-type: none"> <li>• Places of Congress Sessions</li> </ul>	

**Recommended Books :**

1. R.C. Majumdar : *Advanced History of India*
2. V.D. Mahajan : *History of Modern India*
3. Bipin Chandra : *Nationalism and Colonialism in India*
4. Grover and Grover : *A New Look at on Modern Indian History*
5. A.R. Desai : *Social Background of Indian Nationalism*
6. Hassan Imam : *Indian National Movement*
7. Gopal S. : *British Policy in India (1858 -1905)*
8. Anil Seal : *The Emergence of Indian Nationalism*
9. Tarachand : *Indian National movement's volumes*
10. R.N. Agarwal: *Indian National Movement and Constitutional Development*

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
<b>Total</b>	<b>20 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

## B.A. Semester – VI

### Discipline Specific Course (DSC)-6B

**Course Title: History of Modern Europe (1880-1945)**

**Course Code: A6 HIS 2T 2**

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
<b>DSC-6B</b>	<b>Theory</b>	<b>06</b>	<b>75</b>	<b>75 Hrs.</b>	<b>3 Hrs.</b>	<b>20</b>	<b>80</b>	<b>100</b>

**Course Outcomes (COs): At the end of the course students will be able to:**

CO1: This paper gives an overview of revolutions, reforms in Europe and the ideological movements.

CO2: The political developments of Europe on the eve First World War and after math and the role of League of Nations and UNO.

CO3: Further it deals with the rise of Russian revolution and the dictatorships in Europe.

Unit	<b>Title: History of Modern Europe (1880-1945)</b> <b>Course Code: A6 HIS 2T 2</b>	<b>75 Hrs/ Sem</b>
<b>Unit I:</b>	<b>Ideological Movement in Europe</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Formation of Alliance and Counter Alliance (1880-1914)-Divide of World into two camps.</li> </ul>	
	<ul style="list-style-type: none"> <li>Eastern Question (1878-1994) and Balkan Wars (1912-13)</li> </ul>	
	<ul style="list-style-type: none"> <li>Young Turk Movement and Italo – Turkish War- Totalitarianism in USSR and Kemal Pasha’s benevolent Dictatorship in Turkey</li> </ul>	
<b>Unit II:</b>	<b>First World War and League of Nations</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>First World War: Causes, Results and Versailles Treaty</li> </ul>	
	<ul style="list-style-type: none"> <li>Russian Revolution of 1917 – Communist Regime in USSR – Lenin’s New Economic Policy</li> </ul>	
	<ul style="list-style-type: none"> <li>League of Nations: Structure, Achievements and Failure</li> </ul>	
<b>Unit-III</b>	<b>Hitler and Mussolini-Their Policies and Disintegration of Africa</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Nazis of Germany-Hitler</li> </ul>	
	<ul style="list-style-type: none"> <li>Fascists of Italy-Mussolini</li> </ul>	
	<ul style="list-style-type: none"> <li>Disintegration of Africa</li> </ul>	
<b>Unit-IV</b>	<b>Second World War and UNO</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Great Depression of 1929 Causes and effects</li> </ul>	
	<ul style="list-style-type: none"> <li>The Second World War-Causes, Course and Results</li> </ul>	
	<ul style="list-style-type: none"> <li>United Nations Organisations- Main Organs, work and relevance</li> </ul>	
<b>Unit-V</b>	<b>Cold War</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Meaning and Origin of Cold War, Disintegration of Germany and Reorganisation-1900</li> </ul>	
	<ul style="list-style-type: none"> <li>Expansion of Communist Philosophy and Soviet Russia, Truman Philosophy, Military Pacts</li> </ul>	
	<ul style="list-style-type: none"> <li>Maps</li> <li>Events of First World War</li> <li>Events of Second World War</li> </ul>	

**Recommended Books :**

1. Edward Davis : *Europe-A History*
2. Gokhale B.K. : *Modern Europe 1848 to 1960*
3. H.A.L. Fisher : *A History of Europe (2 Volumes)*
4. David Thomson : *Europe since Napoleon*
5. C.D. Hazen : *Europe since 1815*
6. Charles Hazen : *History of Modern World*
7. Swain James Edgar : *History of World civilization*
8. J.P. Taylor : *The struggle for mastery in Europe in 19th and 20th Century.*
9. H.E. Bames : *Intellectual History of Europe*
10. K.L.Khurana : *History of Modern Europe*

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
<b>Total</b>	<b>20 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

**B.A. Semester – VI**  
**Elective Course (EC) -2**  
**It is for other combination students**

**Course Title:: History and Culture of Karnataka (1336 A.D to 1986 A.D)**

**Course Code: A6 HIS 5T 1**

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
EC-2	Theory	3	4	45 H rs.	3 H rs.	20	80	100

**Course Outcomes (COs):At the end of the course students will be able to:**

CO1: Understand the rise and fall of Political dynasties in Karnataka

CO2: Familiarize with patterns of administration.

CO3:Understand the Freedom movement and unification movement in Karnataka.

Unit	<b>Title:: History and Culture of Karnataka (1336 A.D to 1986 A.D)</b> <b>Course Code: A6 HIS 5T 1</b>	<b>45 Hrs/ Sem</b>
<b>Unit I:</b>	<b>History of Vijayanagara, Bahamani, Adil Shahi and Nayakas</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Vijayanagara Empire – Administration and Cultural Contributions.</li> </ul>	
	<ul style="list-style-type: none"> <li>Bahmanis- Administration and Adilshahis of Bijapur- Administration, Contributions to Literature, Art and Architecture.</li> </ul>	
	<ul style="list-style-type: none"> <li>Nayakas- Nayakas of Chitradurga-Madakari Nayaka-V, Nayakas of Keladi-Shivappa Nayaka and his Administration.Nadaprabhus of Yalahanka-Kempegouda</li> </ul>	
<b>Unit II:</b>	<b>Wodeyars of Mysore, Hyder Ali and Tippu Sultan</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Wodeyars of Mysore-Early Rulers-Chikdevaraja and His Achievements.</li> </ul>	
	<ul style="list-style-type: none"> <li>Rise of Hyder Ali and His Conflict with the British</li> </ul>	
	<ul style="list-style-type: none"> <li>Tippu Sultan-His wars against the British and His Administration, Krishnaraja Wodeyar-III-Mysore Under the Commissioners' Rule- L.B. Bowring and Mark Cubbon, Mysore Under Diwans- C. Rangacharlu, Sheshadri Iyer, Krishnaraja Wodeyar-IV, Vishweshwarayya and Mirza Ismail-Their Contribution to Modern Mysore</li> </ul>	
<b>Unit-III</b>	<b>Peoples Movements in Modern Karnataka</b>	<b>15 Hrs</b>
	<ul style="list-style-type: none"> <li>Freedom Movement in Karnataka – Non Co-operation, Salt and Quit India Movement</li> </ul>	
	<ul style="list-style-type: none"> <li>Unification Movement of Karnataka-Factors, Stages and Commissions</li> </ul>	
	<ul style="list-style-type: none"> <li>Backward Class Movement and Commissions in Karnataka</li> </ul>	

**Recommended Books :**

1. Desai P.B : *History of Karantaka, Kannada Research Institute, K.U.Dharwad, 1970*
2. R.R Diwakar and others-*Karnataka through the Ages. Govt of Karantaka, Bangalore 1968.*
3. Nilakantha Shastri K.: *A History of South India Oxford-1966*
4. Yazdani E. : *Ealy History of Deccan, Oxford-1966.*
5. Basavaraja K.R : *Hisktory and Culture of Karantaka, Dharwad-1954.*
6. Suryanath Kamath : *Concise History of Karnataka.*
7. H.VShreenivasmurthy : *History of Karnataka.*
8. Sayanath Kamath : *Karantakada Ithihasa.*
9. Halappa G.S : *History of Freedom Movement in Karnataka , Vol-II, Govt. of Mysore, 1964.*
10. Shankara Narayan Rao V.S : *Swatantrya Gangeya Savira Toregalu, Navaprakashana Bengaluru, 2014.*

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
<b>Total</b>	<b>20 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

## B.A. Semester –IV/ V/VI

### Skill Enhancement Course (SEC) Field based Activities

Student shall study SEC in any one of the Semesters either in IV or V or VI semester

College shall decide to allot the students

**Course Title: Tour Guiding**

**Course Code: C O HIS 6 P1**

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
SEC	Field based Activities	02	04	56 H rs.	3 Hrs.	10	40	50

**Course Outcomes (COs): At the end of the course, students will be able to:**

CO1: Students will be able to learn skills in tour guiding.

CO2: It is their task to entertain visitors to their region and to help them to interpret the sights that they are visiting.

CO3: How to become such a professional guide and shows how to develop the skills and relevant information that will need to work as a guide.

Unit	Title:: Tour Guiding Course Code: C O HIS 6 P1	56 Hrs/ Sem
1	History, Heritage Sites and Tourist Destinations in Karnataka	5
2	Heritage Sites in South Karnataka- Beluru, Arasikere, Somanathapur, Sravana Belagola, Mysore, etc.	5
3	Heritage Sites in North Karnataka - Mahakuta, Aihole, Badami, Hooli, Belgaum, Bidar, Bijapur etc.	5
4	Heritage Sites in Coastal Karnataka- Karkala, Venur, Bhatkal, Mirjan fort, Karwar, Gokarna.	5
5	Waterfalls and Hill stations- Gokak Falls, Doodh Sagar Falls, Navilu Thirtha, Joga Falls,	5
6	Wild life Sanctuaries and National Parks – Bhadra Wild Life, Bhimgad Wild Life and Daroji Wild Life Sanctuaries, Bandipur and Anshi National Park.	4
7	Adventure Tourism, Sports Tourism- Devbagh, Nandi Hills, Shivana Samudra, Dandeli, Medical Tourism : MICE - Rural Tourism	5
8	Fairs and Festivals of Karnataka -Mysore Dasara, Hampi Utsava, Chalukya Utsava, Navaraspur Utsava and other Utsavas of Karnataka.	5
9	Pilgrimage Centers - Sravana Belgola, Sringeri, Savadatti, Ganagapura, Dharmasthla, Mundagod, Guddada Mailara, Godachi, Kaginele, Siddaruda Matha (Hubli),.	3
10	World Heritage Sites in Karnataka : Hampi and Pattadakal	4
11	Tour Guiding, Definition of a Tourist Guide, Duties and Responsibilities of Guides, Categories of Tourist Guides -:A Class, “B” Class and “C” Class Guides.	5
12	Guiding in Monuments, Guiding in Wild Life Parks and Sanctuaries, Knowledge regarding local culture including cuisine, Travel Agencies and Guides, First Aid, Map Reading – GPRS	5

**Recommended Books :**

1. Kumar C. ,Chiranjit : *Tour Guiding*, Create space Independent Pub,8 may 2016
2. Nick manning : *How to be a Tour Guide*, Nick manning 24 Aug 2014
3. Allchin.B. Allchin. F.R. et al : *Conservation of Indian Heritage*. Cosmo Publishers. New Delhi, 1989.
4. New Inskeep. Edward. : *Tourism Planning: An Integrated and Sustainable Development Approach* (1991) VNR. New York.
5. Ashworth. G.J. : *The Tourist Historic City*. Retospect and Prospect of Managing the Heritage City. Pergamono. Oxford, 2000.
6. *Accounts of Foreingn Travelers* – A.S.I.
7. Gupta. T.C : *Toursim Production in India*.
8. G.S. Batra : *Tourism in the 21<sup>st</sup> Century*.
9. Krishna K Kolhar : *Basics of Toursim- Theory Operation and Practice*, Mohinder Chand Kanishka Publishers, Delhi.
10. Vijayalakshmi. K.S : *History and Tourism*, Bangaluru.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
<b>Total</b>	<b>10 Marks</b>
<i>Formative Assessment as per guidelines.</i>	

## UG programme: 2024-25

### GENERAL PATTERN OF THEORY QUESTION COURSE FOR DSC/ EC/AECC

**(80 marks for Semester end Examination with 3 hrs duration)**

#### **Part-A**

1. Question number 1-6 carries 5 marks each. Answer any 04 questions : 20 marks

#### **Part-B**

2. Question number 7- 11 carries 10 Marks each. Answer any 03 questions : 30 marks

#### **Part-C**

3. Question number 12-15 carries 15 Marks each. Answer any 02 questions : 30 marks  
(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

**Total: 80 Marks**

**Note: Proportionate weight age shall be given to each unit based on number of hours  
Prescribed**

## **B.A. programme(DSC / EC) : 2024-25**

GENERAL PATTERN OF **THEORY** QUESTION COURSE FOR **DSC/ EC /AECC**  
(80 marks for semester end Examination with 3 hrs duration)

### **Part-A**

1. Question number 1-05 carries 2 marks each. : 10 marks

### **Part-B**

2. Question number 06- 15 carries 05Marks each. Answer any 08 questions : 40 marks

### **Part-C**

3. Question number 16-19 carries 10 Marks each. Answer any 03 questions : 30 marks  
(Minimum 1 question from each unit and 10 marks question may have  
sub questions for 7+3 or 6+4 or 5+5 if necessary)

**Total: 80 Marks**

**Note: Proportionate weight age shall be given to each unit based on number of hours  
Prescribed**